

# 2020-2021 Annual Title I & Family Engagement Meeting

Fountain City Elementary

September 1, 2020

Ina Langston, Principal

Robert Angel, Assistant Principal



# What are my rights?

- ▶ The families and parents of Title I students have a right, by law, to:
  - Be involved in decisions made at both the school and district level
  - Be provided with information on your child's level of achievement on tests in reading/language arts, writing, mathematics, and science
  - Request and receive information on the qualifications of your child's teacher and paraprofessionals who are working with your child
  - Request opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions about the education of your child. The school is required to respond to any such suggestions as soon as practically possible.

# How does our school use Title I funds?

- ▶ In 2020-2021, our school was allotted approximately \$157,500 in Title I funding.
- ▶ We developed a **Schoolwide Program**, which means we plan to spend our funds on the following:
  - ▶ **Supplemental staff:**
    - Instructional Coach (1); Education Assistants (2)
  - **Programs/Materials/Supplies:**
    - Imagine Learning, iReady Math, Brainpop
    - Tutoring
  - **Teacher Professional Development:**
    - “How will we know we have collected a student’s best work?”

# What is the SIP?

- ▶ The SIP is the School Improvement Plan. It includes:
  - the identification of the school planning team and *how* they will be engaged in the planning process
  - a needs assessment and summary of academic and non-academic data
  - prioritized goals, strategies, and action steps to help address the academic and non-academic needs of students
  - teacher and staff professional development needs
  - budgets and the coordination of resources.
- ▶ The school must include family representatives on our school planning team.

# What are our schoolwide program goals?

- ▶ To increase academic achievement in Reading/Language Arts
- ▶ To increase academic achievement in Mathematics
- ▶ To close learning gaps
- ▶ To maintain a safe learning environment

# How is parent and family engagement funded?

- ▶ In 2020-2021, we received approximately \$2,200 in parent and family engagement funding. We plan to use these funds for:
  - Parent and Family Engagement Meeting and Events
    - Family Literacy Night in the Fall of 2020
    - Family STEM Night in the Spring of 2021
  - Materials/Supplies
    - Snack food
    - Teaching tools for home use

# What is a Parent and Family Engagement Policy?

- ▶ These plans address how the district and school will implement the parent and family engagement requirements of ESSA.
- ▶ You, as a Title I parent or family member, have the right to be involved in the development of these plans.

# Title 1 Family Engagement Plan

- ▶ The school plan was sent home to you in your child's yellow Friday folder.
- ▶ It identifies six TN standards for Family-School Partnerships and how we support those. It was created with the help of parent representatives, and we invite your feedback!
- ▶ It's posted at: [www.knoxschools.org/fountaincityes](http://www.knoxschools.org/fountaincityes)



# School-Parent-Student Compact

- ▶ A school-parent compact is a written commitment that outlines how the entire school community - teachers, families, and students will share the responsibility for improved academic achievement.
- ▶ It was created with the help of parent representatives, and we invite your feedback!
- ▶ The school-parent compact was sent home in the yellow Friday folder on the first day of school. In addition, the compact can be found here:
- ▶ [www.knoxschools.org/fountaincityes](http://www.knoxschools.org/fountaincityes)
- ▶ Please sign the compact and return it to school.

# What curriculum does our school use?

- The Tennessee Academic Standards provide a common set of expectations for what students will know and be able to do at the end of a grade for each subject area.
- Tennessee's academic standards form the framework for everything taught at **Fountain City Elementary**.
- For more information about Tennessee's academic standards, see:

<https://www.tn.gov/content/tn/education/instruction/academic-standards.html>

# What tests will my child be taking?

- School-wide benchmark screening in both Reading and Math, 3 times a year
- Lesson/unit tests in Reading, Math, Science, & Social Studies
- TNReady state tests (grades 3-5)
  1. Students are measured for achievement (how close were they in mastering grade-level standards?)
  2. Students are measured for growth (how much did they improve from their "starting points"?)

# How Can I Get Involved?

- ▶ Check the ASPEN Parent Portal for updates on assignments and grades.
- ▶ Opt-in for the School Messenger service.
- ▶ Read all communication coming from the school, and if required, respond to items in a timely manner.
- ▶ Establish a time and place for homework.
- ▶ Attend parent conferences and communicate clearly and openly with teachers.
- ▶ Support the Parent Teacher Organization (PTO), which provides opportunities to participate in the life of our school.

# Who Can I Call for Help?

- Front office: 689-1445
- Ina Langston, principal ([ina.langston@knoxschools.org](mailto:ina.langston@knoxschools.org))
- Robert Angel, Assistant principal ([robert.angel@knoxschools.org](mailto:robert.angel@knoxschools.org))
- Amy Holloway, counselor ([amy.holloway@knoxschools.org](mailto:amy.holloway@knoxschools.org))
- To reach your child's teacher, you may call the school and dial the appropriate extension

Thank you for the privilege of working  
with your Pepcat this year!

